

Topic

Entry Points: Personified poetry / Michael Rosen Chocolate Cake, using objects and expression to perform a poem
Mystery: Something landed from outer space

Outcomes: Recognize fables/folktales and know the difference
Able to write rhyming poems and perform
Understand features of a mystery story and write own ideas

Experiences: Performance and public speaking/ Grade 2 trip

Pupil Voice: Think pair share, quiz trade. Round robin. Group posters. Graphic organizers.

Evaluation: Continuous. Writing assessment. Reading A-Z. Spelling test. Phonics assessment.

Math

CCSS.MATH.CONTENT.2.OA.A.1 Use addition and subtraction within 100 to solve one- and two-step word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g., by using drawings and equations with a symbol for the unknown number to represent the problem.1 Add and subtract within 20.

CCSS.MATH.CONTENT.2.OA.C.4 Use addition to find the total number of objects arranged in rectangular arrays with up to 5 rows and up to 5 columns; write an equation to express the total as a sum of equal addends.

CCSS.MATH.CONTENT.2.MD.C.7 Tell and write time from analog and digital clocks to the nearest five minutes, using a.m. and p.m.

CCSS.MATH.CONTENT.2.NBT.B.8 Mentally add 10 or 100 to a given number 100-900, and mentally subtract 10 or 100 from a given number 100-900.

CCSS.MATH.CONTENT.2.MD.B.5 Use addition and subtraction within 100 to solve word problems involving lengths that are given in the same units, e.g., by using drawings (such as drawings of rulers) and equations with a symbol for the unknown number to represent the problem.

CCSS.MATH.CONTENT.2.MD.D.9 Generate measurement data by measuring lengths of several objects to the nearest whole unit, or by making repeated measurements of the same object. Show the measurements by making a line plot, where the horizontal scale is marked off in whole-number units.

CCSS.MATH.CONTENT.2.MD.A.2 Measure the length of an object twice, using length units of different lengths for the two measurements; describe how the two measurements relate to the size of the unit chosen.

CCSS.MATH.CONTENT.2.NBT.B.7 Add and subtract within 1000, using concrete models or drawings and strategies based on place value, properties of operations, and/or the relationship between addition and subtraction; relate the strategy to a written method. Understand that in adding or subtracting three-digit numbers, one adds or subtracts hundreds and hundreds, tens.

ELA

Text Type:

Fiction/poetry/mystery

Theme: Fairy Tales, Folk Tales and Fables, Performance Poetry, Mystery genre

Standards:

RF.2.3.D Decode words with common prefixes and suffixes.

.RF.2.4.B Read grade-level text orally with accuracy, appropriate rate, and expression on successive readings.

RL.2.10 By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2-3 text complexity band proficiently, with scaffolding as needed at the high end of the range.

Reading: Foundation

Writing:

.RL.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing.

Speaking and Listening:

SL.2.5 Create audio recordings of stories or poems; add drawings or other visual displays to stories or recounts of experiences when appropriate to clarify ideas, thoughts, and feelings.

.SL.2.1.B Build on others' talk in conversations by linking their comments to the remarks of others.

Writing:

.2.4 Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

.W.2.5 With guidance and support from adults and peers, focus on a topic and strengthen writing as needed by revising and editing..W.2.6 With guidance and support from adults, use a variety of digital tools to produce and publish writing, including in collaboration with peers.

Language:

.L.2.2.A Capitalize holidays, product names, and geographic names. .L.2.2.B Use commas in greetings and closings of letters. L.2.2.C Use an apostrophe to form contractions and frequently occurring possessives. L.2.2.D Generalize learned spelling patterns when writing words (e.g., cage → badge; boy → boil). L.2.4.B Determine the meaning of the new word formed when a known prefix is added to a known word (e.g., happy/unhappy, tell/retell).

.L.2.4.D Use knowledge of the meaning of individual words to predict the meaning of compound words (e.g., birdhouse, lighthouse, housefly; bookshelf, notebook, bookmark). CCSS.ELA-LITERACY.L.2.5.A Identify real-life connections between words and their use (e.g., describe foods that are spicy or juicy).

Baseline Assessments:

cold Task: discuss and write your opinion on Fairy Tale characters

I can create a poem using personifications

EOT assessments- HOT TASK: I can write using Fairy Tale features; my own version of LRR using my settings and characters. Independent write. Poetry: I can innovate and create a poem

Key Vocabulary

Literacy: rhymes, folktales, fables, prefixes suffixes, similes, paragraphs, mystery, repetition, alliteration, wow words, personification, alibi, evidence, witness, clues, red herrings,

Mathematics: data, arrays, multiply by, measure, collect, add, subtract, feet, inch, meter, centimeter, millimeter, penny, quarter, dime, cents.

Science: matter, texture, hardness, and flexibility, strength, transparent, translucent, opaque, solid, liquid, gas, particles

Social Studies: Location, society, interaction, identity, duties, roles, ethics, geography, National Education, loyalty.

Grade 2 - Term 2 Unit 1 Weeks 1-5

Topic: Respect for our planet

How can we show respect for our planet?

Science

Materials and properties / states of matter

.week 1-5 – materials and properties

Week 6-10 – states of matter

2-PS1-1. Plan and conduct an investigation to describe and classify different kinds of materials by their observable properties

2-PS1-2. Analyze data obtained from testing different materials to determine which materials have the properties that are best suited for an intended purpose.*

2-PS1-3. Make observations to construct an evidence-based account of how an object made of a small set of pieces can be disassembled and made into a new object.

2-PS1-4. Construct an argument with evidence that some changes caused

DT/IT

• Design and create a 3D mask based on a fairy tale character, test and evaluate it.

• Design a build flying kites, test and evaluate them.

ICT

GOING PLACES SAFELY

How do you go places safely on the computer?

KEEP IT PRIVATE

What kinds of information should you keep to yourself when you use the Internet?

Outcomes: Make a Digital Safety PSA using iMovie on iPads in groups. Students write a script, delegate tasks, and shoot and edit the video with teacher's assistance. (2-3 weeks)

Social Studies

(1.2.1): Geography: Student shows knowledge of the earth, its properties, and how such properties are related to human interactions. He/she also shows understanding of interrelations between human societies and the physical surrounding environment.

National Education: (1.3.1): Student shows a sense of belonging and loyalty to his/her country and society, and adherence to his/her values and ethics through understanding the factors that have contributed to the formation of his/her national identity. He/she also learns the basis, different forms and duties of the government and the roles of society members.

Visual & Performing Arts

3.1 Explain how artists use their work to share experiences or communicate ideas.

3.2 Recognize and use the vocabulary of art to describe art objects from various cultures and time periods. Diversity of the Visual Arts

3.3 Identify and discuss how art is used in events and celebrations in various cultures, past and present, including the use in their own lives.

4.0 AESTHETIC VALUING Responding to, Analyzing, and Making Judgments About Works in the Visual Arts Students analyze, assess, and derive meaning from works of art, including their own, according to the elements of art, the principles of design, and aesthetic qualities.

Derive Meaning

use of an element of art in a work of art.

Moral Education

Unit 3: Self-Identity and working with others.

Unit 4: Resilience and perseverance.

National Identity

To learn about the habits and traditions of the heritage within a wider scope through presentations and joyful plays. UAE through small groups. show interest in identifying the great role played by the president, Sheikh Khalifa, and his brothers, rulers of the UAE, in bringing the country to the world. recounting meaningful local stories.

PE/ Music

PE: This Term we will focus in basketball skills such as dribbling, Passing and shooting.

Music: Distinguishes accurately the different sources of sounds heard and be able to produce a variety of timbres