

### Topic

Entry Points: **Bring a suitcase in with a range of clothing, can you guess which country we are visiting?**

Outcomes: **A presentation created with Green screen to present information on a country.**

**( Grade 4 Team new to this, will give it a try)**

Experiences: **Share a presentation with the class, create maps and floor plans both on a paper and on the computer.**

**Trip to Al Hessen fort.**

Pupil Voice: **Choice of country to research.**

Evaluation: **We will learn about the geographical features of the UAE and compare the landscape of different Emirates. Students will make posters to introduce the seven Emirates.**

### Math

**WK1- 3 4.MD.2** Use the 4 Operations to solve

word problems with time 4.NF.6 recognize the relationship between decimals and fractions

4.NF.7 compare 2 **WK4-5** decimals to

hundredths by reasoning about their size 4.NF.1

Explain equivalent fractions

**WK6** 4.NF 2 compare fractions with different

numerators and denominators

**WK7-8** 4NF. 3 Fractions

4NF. 3.a Understanding adding and subtracting fractions as joining and separating parts. 4NF.3b decompose fractions into fractions with the same

### ELA

#### Writing

**WK1-2** W.4.2a/b/c/d/e Write an informational text that Introduce the topic and develop it with facts, definitions and details, provides a conclusion.

-Focusing on a Country Report

-Giving and writing instructions.

**WK3** W4.6/4.7 Conduct a short research project and use technology/multimedia, illustrations and formatting on Google Slides to publish and present it.

#### Language

**WK1-2** L.4.1g. Correctly use frequently confused words (e.g. to, too, two)

L.4.1c use modal auxiliaries to convey various conditions (e.g. can, may)

**WK3-4** L.4.4b use common Latin and Greek affixes

S&L4.4/.5 Report on a topic speaking clearly and at an understandable pace

#### Reading

**WK1-4** RI.4.10 **Read and comprehend informational texts**

**WK 5-6**RI.4.6 Compare and contrast events or topics within informational texts

**WK7-8** RI 4.7 Interpret information from informational texts, how does it contribute to understanding

### Key Vocabulary

**English:** travel, flights, terminal, jetlagged, clothing, seasonal, airplane, road-trip, language, transportation, global, citizen, passport

**Math:** Fractions, multiplication, addition, subtraction, patterns, Time, o'clock, half past, hours, minutes, seconds

**Science:** formations, observations, vegetation, solutions, erosion, fossils, slopes

#### Social Studies:

Roman , civilization, Viking, ships, invade, age, iron.

## Grade 4 Term 2 Unit 1 (5weeks)

### Topic: Global Citizenship

#### What does being a Global Citizen mean to you?

### Moral Education

Unite 2  
Growing up and well-being

### National Identity

We will learn about the geographical features of the UAE and compare the landscape of different Emirates. Students will make posters to introduce the seven Emirates.

### Science

WK1-2 ES1.1 Identify patterns in rock formations and fossils in rocks

WK3-4 ES 2.1 Make observations about erosion by wind, water, ice or vegetation

WK 5-6 ES 2.2 Analyze and interpret data from maps to describe patterns of earth's features.

WK 7-8 ES 3.2 Compare solutions on how to reduce the impact of natural earth processes (earthquake, volcano, flood, tsunami) on humans

### Social Studies

The Iron ages  
Ancient roman civilization  
The Viking.

### DT/FT

Identify a problem and make a plan, design a way to solve the problem.

Build and test your design.

(related to the science lesson STEAM projects)

### ICT

B6. Select a printer, use print preview, and print a document with the appropriate page setup and orientation.(with assistance).

W3. Use menu/tool bar functions in a word processing program (i.e., font size/style, line spacing, margins) to format, edit, and print a document.  
P3. Use painting and drawing applications to create and edit work.

CO3. Expand student's typing ability and promote the correct keyboarding position.  
IN5. Save, retrieve, and delete electronic files on a hard drive or school network.

### Visual & Performing Arts

Music: Create a melody, rhythm, harmony, and timbre in selected pieces of music when presented aurally.

Art : This term we start in painting in canvas applying the different elements and principles of art.

### PE

This Term we will focus in basketball skills such as dribbling, Passing and shooting.